## Companies

Working visit to the company of Magna Steyr. Gerald Bertl presented the project "Your Job". Magna Steyr offered us a plant tour; it was very impressive to get a closer look to the production process within this company.

Additionally there was a roundtable discussion with representatives of different companies to exchange experiences with apprentices:

- Herr Muhr and apprentices, Company Anton Paar
- Herr Fasching and apprentices, Company Siemens
- Frau Jurina and apprentices, Company Kastner und Öhler
- Melanie Koell, Almuni NMS Webling, Company AVL

Great to discuss not only with professionals, but also with the apprentices!

## Light bulb moments

City of 's-Hertogenbosch: "Bildung findet Stadt" forms an excellent publication to take notice of and see how ideas can be transferred to the city and region of 's-Hertogenbosch".

Hans Cox, employers' organisation BZW: "Thefuntheory.com, I liked the movie of the piano staircase, the small, positive and creative stimulus to get results. The thought of: how is it possible that there is such a difference in attitude towards internships between Austrian (enthusiastic to train and hire) and Dutch (reluctant) companies whereas the economic situation in the two countries seems comparable. Making use of Youth coaching experts to prevent dropout".

Jan Willem v.d. Berg, Baanderherencollege Boxtel : "Making use of portfolio within the schools in Graz. Learning in context (Radio Igel) is more stimulating than just theoretical. As always a metaphor (penguin) or visualization of a problem/thought leads to a better understanding".

Kees Born, Koning Willem 1 College: "Using the principles of multiple intelligences in all kind of educational activities. Representatives of parents meet also representatives of teachers in order to talk about the school and the education".

René van de Meerendonk, Rodenborchcollege: "Portfolio for students, the way of presentation by students, job orientation at the age of 13 years, speed dating for students looking for an internship".

