

# Studying for a career

## Career Organisation, (career) Gidens

Kind of good practice

Teaching tool

There is not only attention for making choices at the moment pupils have to choose their subjects or when choosing an education, but all time during the time at our school, pupils work on their career prospects.

Target group

All classes Pupils from 12 to 16 years

Description

The Baanderherencollege (BHC) vmbo is a proactive school concerning career orientation and counseling (COC), with trips to the flexible school. The policy for this has been embedded in the COC policy plan in which the direction and final goal of the COC on the Baanderherencollege vmbo are written. In Career Orientation and Counseling this shows in the vision to stimulate learning to choose as a competition.

The Baanderherencollege vmbo puts the students learning progress centrally and wants to stimulate that students take responsibility for their own career. Career orientation and counseling prepares students well to make choices and finish their study with concepts such as self concept clarification, widening of the horizon and learning to choose.

The study environment in which this development takes place is a career orientated study environment. The education association has been set up in a way that the student can gain experience that suits him and is practically orientated.

- COC is embedded in the curriculum with integrated programmes (amongst which project education and stimulation). COC will be offered integrally as a thread through education.
- The dean, the mentors and the teachers are the actors of COC.
- COC is preventative and optimizing and the study and career questions of the adolescent will be adjusted to prevent problems and to enhance motivation. Extra attention will be given to improve relevant competitions.

To let students experience the short term effects of their learning process and to enhance their orientation on the job market, as many parties from Boxtel as possible have made agreements to provide work experience possibilities and tasks. For example, finding internships for the students isn't a problem. In addition an architect designed the hallway of the school and the students executed it.

To optimize connection with secondary education, the Baanderherencollege vmbo has developed (exclusive) learning paths in cooperation with external parties.

### Aims

- To help students to make conscious career choices based on their talents, motivation and interests.
- To guide students to "a flexible career for life".
- To help students to become employable.

### Do's

- More emphasis on guidance and less on orientation.
- Create insight in talents and possibilities, and motivation by reflection
- Individual approach
- Work together with companies
- Let students do an internship

### Don'ts

- Push your own vision
- Think the student can do it on its own
- Focussing on just occupational orientation – always focus on the student talents.

Further Information

Baanderherencollege Boxtel | [www.bhc.nl](http://www.bhc.nl) | Boxtel, The Netherlands